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ABSTRACT

This book explores the nature of professors' fondness for teaching over research and the impact this preference may have on those professors' perspectives toward other dimensions of academic work and life. The study consists of several analyses of survey data collected form nearly 20,000 professors in 14 countries by the Carnegie Foundation for the Advancement of Teaching. The chapters are: (1) Introduction; (2) Research on the Academic Profession: An Overview; (3) Comments on the Data and Methods of Analysis; (4) Professors Who Prefer Teaching; (5) Issues of Instruction and Assessment; (6) Institutional Working Conditions; (7) The Academic Profession; (8) Higher Educations Role in Society; (9) International Dimensions of Higher Education; and (10) Summing Up: Implications for Further Research on the Teaching-Oriented Professoriate. Appendixes contain a list of tables and diagrams and statistical analysis results for predictors of teaching orientation. (Contains 32 tables, 4 diagrams, and 329 references.) (SLD)

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